

PROGRAM OBJECTIVES cont'd

9. To provide an emphasis on social equality and social justice and to develop in students' sensitivity to racism, classism, ageism, and sexism.

10. To provide the student with relevant practice instruction that consolidates classroom learning and skills development.

THREE PLANS OF STUDY



FULL-TIME

PART-TIME

ADVANCED STANDING



For Admission Information Please Contact:
The School of Graduate Studies
Telephone: (504) 284-5483

THE SOCIAL WORK FACULTY

The School currently has 23 full-time faculty members. The faculty has the expertise and qualifications to accomplish the School's goals and Program's objectives. They hold the MSW degree from accredited social work programs and each has practice experience in social work. The faculty members come from diverse educational institutions. Most of the faculty members teach across the social work curriculum. The faculty is very active in community work and the School of Social Work has held grants in areas supporting the curriculum over the years.



Website:
www.suno.edu



*Southern University is accredited by:
The Commission on Colleges of the Southern
Association of Colleges and Schools.
1866 Southern Lane
Decatur, GA 30033-4097
Phone: 770-679-4501*



MASTER OF SOCIAL WORK

CONTACT:
The School of Graduate Studies
North Campus, Building #38-A
6801 Press Drive
Phone: 504-284-5483
Facsimile: 504-284-5506

PROGRAM PURPOSE

The School of Social Work is committed to advocacy, empowerment and transformation, as both themes and methods that promote the processes of social change and social justice. The themes impose on the curriculum the responsibility for producing graduates committed to the development and implementation of strategies that are directed toward the achievement of cultural action that is liberating and transforming.

The school of Social Work has been accredited by the Council on Social Work Education since 1985. The School has over 1700 alumni who serve and work in various of social work practice. The curriculum provides students with learning experiences to develop competencies organized around a field of practice and an intervention mode. Students select from the practice fields of Health/Mental Health, or Children, Youth, and Families in combination with an intervention mode emphasis in Administration, Planning, and Organizing or Direct Service.



PROGRAM REQUIREMENTS

All students must be admitted to the School of Graduate Studies prior to admission to the School of Social Work. The MSW program is based upon the applicant's qualifications and experiences. All admitted students must have a completed baccalaureate degree. The School of Social Work offers the MSW degree for the full-time, the part-time and advanced standing programs. Students holding a baccalaureate social work degree from an accredited program (Council Approved program) are eligible for advanced standing. All students must complete 63 semester credit hours.

THE MSW PROGRAM OBJECTIVES

The Southern University at New Orleans School of Social Work MSW Program has the following objectives:

- 1. To provide educational experiences for students which facilitate the acquisition of knowledge, values and skills essential for professional competence in social work practice at an advanced specialized graduate level.*
- 2. To provide opportunities for advanced professional social work practitioners to acquire special knowledge and skills appropriate to specific roles and fields of practice.*
- 3. To serve the metropolitan area, the state*

PROGRAM OBJECTIVES cont'd

and the region by preparing students to fill current and changing social welfare manpower needs of public and private agencies for master's level social work practitioners.

- 4. To provide a systematic frame of reference through which students can perceive the interaction of individuals with their environment.*
- 5. To provide students with a knowledge and understanding of general systems theory, which serves the integrative framework for the curriculum. An ecological social work base and an applied science perspective on social phenomena are emphasized.*
- 6. To prepare students with research knowledge and skills to evaluate their own practice and contribute to the generation of knowledge and practice.*
- 7. To provide a forum wherein students have opportunities to explore and develop a deeper sense of self and to examine how this sense of self relates to social equality and social justice.*
- 8. To provide a course of study through which students are able to develop an understanding and appreciation of ethnic, sexual, socioeconomic, cultural and ideological diversity in a pluralistic society.*

WHERE PREPARATION FOR TOMORROW BEGINS TODAY